**Review Exercises**

**Grade 9th / MODULE 2**

**1-Circle the correct option.**

I was still shy and half paralyzed **(at – on – with)** fear when I was in the presence of a crowd and the first day at the new school **(make – made – making)** me look stupid in front of all the class. The teacher sent me to the board **(to – because – for)** write my name and address. I knew **(how – where – who)** to write it, but standing at the board with the eyes of the many girls and boys looking at me was the toughest moment. I **(left – felt – fell)** unable **(write – to** **write – wrote)** a single letter. Just then, the teacher stood up and walked to my side smiling. What’s your name?” she **(shouted – yelled – whispered)** tenderly. “Jack Wright” I answered.

**2-Put the words in parentheses in the right tense or form.**

**Sue:** It's really very unfair! Why does she receive the **(good)………………………..** mark when she is a cheat?

**Theresa:** Are you sure?

**Sue:** I **(see)……………………….** her. She took out a card with some small writing on it. She

 **(Look)………………………….** at it and then put it back in her pocket.

 **Theresa:** But why didn't you tell the teacher?

**Sue:** I don't like carrying stories to teachers but she is really **(dishonesty)………………… .**

 **Theresa:** But when she got the highest marks in class, you should have said something.

 **Sue:** I thought it was none of my business, even if she got a **(high)…………………….** mark than me.

**3-Fill in the blanks with 7 words from the box:**

**(from/ rules / when/ late/ wanted/ him/ and/ advise/ early)**

Kevin is a pupil who never knew his limits**.** Though every school has its **…………………** and regulations, Kevin thought that he could do whatever he **………………….. .**One teacher tried to warn **…………………….** in a gentle way**.** Kevin did not listen**.** He thought that teachers were paid to teach and not to **…………………………** students**.** Kevin had excuses for everything**.** If he was **………………….. ,** it was because the bus was slow. **……………………..** - he could not hand up his homework**,** it was because he had misplaced it. Finally**,** Kevin was expelled **……………………….** school**.**

**4-Circle the right option.**

I have never told this to anyone, but my parents are my heroes. When I'm down, they are there for me**.** They are the two **(most, much, more)** important people in my life**.** I **(admire, hate,** **dislike)** my parents**.** I thank **(their, they, them)** for all the difficult times they went through to get us where we are now. I hope I **(am having, will have, had)** such a big heart for my children also**.**

**5-Fill in the blanks with 6 words from the list.**

**(still – share – on – guidance – little – no longer – refuse – whenever)**

Adam is my twin brother. We study in the same class at the same school. We have almost the same friends. At home, we ……………………………. doing all our homework activities. Yet, our parents don’t treat us in the same way. They treat Adam as a responsible man and they treat me like a ………………..……… girl. My parents let Adam go out with his friends ………………….……… he asks and they also lean on him to do the shopping for my mother. Whenever I ask them to go out with my friends on Saturday afternoon, they always …………………..……… and say that I’m …………………..……….. young. They think that I have to stay at home because I still need their care, …………………………….. and advice. I’m really fed up with such a life.

**6-Circle the right option.**

 Walking back home from school, my heart sank deeper and deeper. How could I face my family? Today was the marking period in my new elementary school, and my school report shows three red F’s. When I **(get) …………………………..** home**,** I opened the door quietly, and I crept into my bedroom**,** I threw **(my)………………………..** on the bed and covered my head with a pillow. I was a complete failure! Suddenly**,** I heard someone enter my room. It was my older brother Mike, “How many classes did you **(fail)………………………?** He teased. He called me stupid, clumsy and started to hit me. Just then, my father walked in the room. He sent my brother out and **(take)………….……………** me between his strong arms. I felt the roughness of his beard and smelled the odor of a hard day’s work. He put a sesame candy in my hand and said: “it’s been a tough time in your new school”**,** he said, but things will be **(good) ……………..………….** soon**.** If you work hard you **(succeed) …………….………………….** easily. Remember that I love you so much”.

**7-Match the sentences with the right functions.**

|  |  |
| --- | --- |
| **Sentences** | **Functions** |
| - Hi Jane, **what are you going to do to ameliorate your marks?** **(a)** -**I think it’s really hard to get good marks** **(b)** when you don’t understand lessons. **So I must first be careful in** **class(c)** and try to ask teachers for help if things are not clear. -Is that all? -Not really, **I’m planning to take private** **courses (d)** in math and French because I’m really bad at them. Now what about you? Any plans? -Yes, I promised mum to improve my grades, so I will try my best in English because it’s the easiest subject. -**I’m thinking of buying extra activity** **books (e)** to get more practice. | 1. Obligation
2. Planned action in the future
3. Prohibition
4. Future intention
5. Expressing opinion
6. Asking about future intentions
 |

**1+……… 2+………… 3+ ………… 4+ ………… 5+………… 6+…………**

**8-Fill in the blanks with 6 words from the box below.**

**(remind - bit - remain - local - few - playmates - managed – feared)**

Many events happened in my life long ago. I have forgotten some, but I clearly remember a particular one. It will **………………………** fresh in my memory. I was seven years old when I first attended school. My father taught me at home. My elder brother was then studying in the **………………………** school. My parents decided that I too should go to school with him. I was a ……………………… nervous at first. It was a new world to me. I **……………………….** that I would be among strangers. I did not know how the boys would receive me. I was also afraid of the teachers. But my parents and elder brother encouraged me. They said that at school I would get **……………………….** of my age. They also told me the teachers were kind. At last I **…………………………** to overcome my fear and nervousness. No wonder I liked school; it was my second home.

**9-Put the words between brackets in the correct tenses or forms.**

One night, I returned home at about 10p.m , feeling so tired that I went straight to bed without having dinner .Suddenly in the middle of the night , I **(hear)** **……………………………………….** a strange noise (come) ………………………………… from the living room . I was so scared and in complete **(dark) …………………………………** I summoned up all my courage to go downstairs. When I reached the living room and switched on the light, a cat jumped out of the window. I started **(laugh)** **…………………………………….** to reassure myself. It was the **(terrible)** **……………………………………** night I have ever had**.**

**10-Circle the correct options to get a coherent paragraph.**

I think my life with my parents has become unbearable. First, I don’t get **(on/ out/ up)** well with my father as he refuses to **(uncover / discover / cover)** my school expenses. **(Moreover /** **However / though)**, I ‘m always arguing with my mother about housework. Frankly, I ‘m **(planning / thinking / intending)** of leaving home. I guess I’ll do it **(if /unless /otherwise)** things change**.**

**11-Circle the correct alternative.**

All pupils are expected to follow school rules. First, they **(must/had to/ will have)** show respect to each individual. Any kind of (violence/violent/ violently) behavior is not tolerated. **(While/ besides/ therefore)** they mustn’t bring any dangerous items into school. Moreover, pupils’ appearance is **(much /more/as)** important as their discipline, that’s why wearing unusual clothes or strange-looking hair styles are strictly forbidden. Finally, pupils who **(break / respect /obey)** the rules will be punished.